

TOKAT GAZİOSMANPAŞA UNIVERSITY

TOKAT HEALTH CARE SERVICES VOCATIONAL SCHOOL

DEPARTMENT OF CHILD CARE AND YOUTH SERVICES

CHILD DEVELOPMENT PROGRAM

(4-SEMESTER COURSE PLAN)

1st Semester (Fall Semester) Course Plan

Course Code	Course Title	C/E	Theory	Practice	ECTS
AllT101	Atatürk's Principles and History of Turkish Revolution I	Compulsory	2	0	2
TD101	Turkish Language I	Compulsory	2	0	2
ING101	English I	Elective	2	0	2
ÇGP101	Development in Early Childhood I	Compulsory	3	0	4
ÇGP125	Special Education	Compulsory	3	0	5
ÇGP127	Introduction to Early Childhood Education	Compulsory	2	0	3
ÇGP123	Program Planning and Implementation in Early Childhood I	Compulsory	3	0	4
ÇGP117	Drama	Compulsory	1	2	5
ÇGP119	Maternal and Child Health and Nutrition	Compulsory	2	0	3
	TOTAL		20	2	30

2nd Semester (Spring Semester) Course Plan

Course Code	Course Title	C/E	Theory	Practice	ECTS
AllT102	Atatürk's Principles and History of Turkish Revolution II	Compulsory	2	0	2
TD102	Turkish Language II	Compulsory	2	0	2
ING102	English II	Elective	2	0	2
ENF102	Information Technologies and Office Software	Compulsory	2	0	3
SEÇ104	University Elective Courses / Our Values	Elective	2	0	2
ÇGP102	Development in Early Childhood II	Compulsory	3	0	4
KRY102	Career Planning	Compulsory	1	0	2
ÇGP116	Children's Literature and Media	Compulsory	2	0	3
ÇGP122	Child and Play	Compulsory	2	0	3
ÇGP112	Program Planning and Implementation in Early Childhood II	Compulsory	3	0	4
ÇGP124	Child Psychology and Mental Health	Compulsory	3	0	3
	TOTAL		24	0	30

3rd Semester (Fall Semester) Course Plan

Course Code	Course Title	C/E	Theory	Practice	ECTS
ÇGP207	Child and Music	Compulsory	1	1	3
ÇGP209	Science and Mathematics Activities in Early Childhood	Compulsory	3	0	4
ÇGP211	Material Design in Early Childhood	Compulsory	3	1	4
ÇGP213	Practice in Preschool Education Institutions I	Compulsory	2	6	10
SEÇ201	Elective Courses II	Elective	2	0	3
ÇGP229	Children's Rights and Protection	Elective	2	0	3

ÇGP231	Social Skills Education in Children	Elective	2	0	3
ÇGP233	Planning, Programming and Practice in Special Education	Elective	2	0	3
ÇGP235	Individualized Education Program	Elective	2	0	3
ÇGP237	Introduction to Social Work	Elective	2	0	3
ÇGP239	Sensory Education	Elective	2	0	3
ÇGP241	Early Literacy	Elective	2	0	3
SEÇ201	Elective Courses I	Elective	0	6	6
ÇGP227	Practice in Special Education I	Elective	0	6	6
	TOTAL		11	14	30

4th Semester (Spring Semester) Course Plan

Course Code	Course Title	C/E	Theory	Practice	ECTS
ÇGP206	Child Animation	Compulsory	2	0	4
ÇGP226	Practice in Preschool Education Institutions II	Compulsory	2	6	10
ÇGP228	Creativity and Art Education in Children	Compulsory	2	0	4
ÇGP230	Parent Education	Compulsory	2	0	3
SEÇ202	Elective Courses II / Practice in Special Education II	Elective	0	6	6
ÇGP234	Observation and Assessment of Children	Elective	2	0	3
ÇGP236	Child and Environment	Elective	2	0	3
ÇGP238	Research Project	Elective	2	0	3
ÇGP240	Behavior Management in Children	Elective	2	0	3
ÇGP242	Community Service Practices	Elective	2	0	3
ÇGP244	Social Work with Family and Children	Elective	2	0	3
ÇGP246	Classroom Management	Elective	2	0	3
ÇGP248	Educational Digital Games for Children	Elective	2	0	3
SEÇ204	Elective Courses I	Elective	2	0	3
ÇGP232	Practice in Special Education II	Elective	2	0	3
	TOTAL		10	12	30

COURSE CONTENTS

ÇGP101	DEVELOPMENT IN EARLY CHILDHOOD I
Basic concepts related to development. Fundamental approaches and theories of development and research methods used in developmental studies. Prenatal period and biological foundations of development. Birth and the newborn. Physical development: development of the brain and nervous system; infancy and toddlerhood; preschool period. Cognitive development: basic concepts and theories; infancy and toddlerhood; preschool period; preschool and primary-school years. Language development: theories and basic concepts. Interrelationships among developmental domains.	
ÇGP125	SPECIAL EDUCATION
Concepts related to special education; aims and importance of special education; classification, diagnosis and prevalence rates; families of children with different characteristics; support provided to families of individuals requiring special education; special education in Türkiye and worldwide; vision and visual impairment, identification, classification and education; hearing and hearing impairment, identification, classification and education; identification, classification and education of children with language and speech difficulties.	
ÇGP123	PROGRAM PLANNING AND IMPLEMENTATION IN EARLY CHILDHOOD I
Introduction to the course and the Ministry of National Education (MEB) 2024 Preschool Education Programs; characteristics and principles of the programs; similarities and differences among programs; examination of learning outcomes, indicators/skills and monthly plans in the 2024 preschool programs; preparing age-appropriate monthly plans; examining age-appropriate daily plans; learning centers; daily educational flow in preschool institutions; examination of activity types; program implementation and observation.	
ÇGP117	DRAMA
Drama; creative drama; components of drama; aims and benefits of drama; historical development of drama; drama and theatre; drama techniques; planning in drama; planning and implementing drama activities in designated institutions/classrooms.	
ÇGP127	INTRODUCTION TO EARLY CHILDHOOD EDUCATION
Concept of early childhood; early childhood and preschool education in Türkiye and worldwide; definition, principles, importance and benefits of preschool education; views forming the foundations of preschool education; historical development; current status worldwide and in Türkiye; basic characteristics and needs of preschool children; characteristics of preschool teachers; physical and social environment of preschool institutions; characteristics of preschool education programs; role and importance of the family during preschool education.	
ÇGP119	MATERNAL AND CHILD HEALTH AND NUTRITION
Maternal and child health; pregnancy I-II-III; prenatal, birth and postnatal periods; puerperium and lactation; definition and importance of nutrition; food hygiene and factors causing food spoilage; nutrition during pregnancy and lactation; nutrition of children aged 0–2 and school-age children; problems encountered in nutrition-related behaviors; breastfeeding and other milks; nutritional deficiency diseases in children and nutrition of the sick child.	
AlİT101	ATATÜRK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION I
Basic concepts related to the course and the principle of reformism; revolution, evolution, reform, uprising and coup; Atatürk's Principle of Reformism and characteristics of the Turkish Revolution; internal and external causes of Ottoman decline; problems in administration, education, economy and public morality; colonialism, Industrial Revolution and imperialism; Western ambitions concerning the Ottoman Empire, the Eastern Question and partition projects; Enlightenment, democracy, secularism, nationalism, liberalism and socialism; Ottoman modernization movements; intellectual movements in the late Ottoman period; Tripolitanian and Balkan Wars, World War I and the Armenian issue; Armistice of Mudros and occupations; National Struggle, national associations and National Forces; Atatürk's arrival in Anatolia, congresses and organization; National Pact, occupation of Istanbul and opening of the Grand National Assembly of Türkiye.	
TD101	TURKISH LANGUAGE I
The concept of language and the place of Turkish among world languages; languages in terms of structure and origin; language-culture relationship and the place of language in social life; punctuation; spelling rules; meaning at word and sentence level; expression techniques; official correspondence; auxiliary and basic elements of the sentence; language errors at word and sentence level.	
İNG101	ENGLISH I
Verb 'to be'; subject pronouns; possessive adjectives; object pronouns; asking and telling the time; Simple Present Tense I; Wh- questions; jobs and related verbs; there is/there are; this/that/these/those; quantifiers; numbers and prices; can/can't; was/were; Simple Past Tense (affirmative sentences).	
ENF102	INFORMATION TECHNOLOGIES AND OFFICE APPLICATIONS
Computer hardware structure and units; shortcuts; general Windows operations; internet and e-mail operations; MS Office Word: Home, Insert, Page Layout, References and Review tabs; scientific writing rules in MS Word; general practice.	
AlİT102	ATATÜRK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION II
The National Struggle; establishment of the Republic of Türkiye; democratization and secularization of the Republic; principles of Nationalism and Statism; reactions to the reforms; constitutions of Turkish history and their characteristics; educational reform; reforms in the social sphere; foreign policy of the Republic of Türkiye.	
TD102	TURKISH LANGUAGE II
Phonetics; sentence types according to meaning and structure; word classes: nouns and noun phrases, pronouns, adjectives and adjective phrases, adverbs, verbs, auxiliary/copular verbs, verbals, prepositions and conjunctions; types of written and oral expression.	
YD102	ENGLISH II
Simple Past Tense; polite requests; linking words and writing; count and uncount nouns; social and shopping expressions; have got/has got; comparative and superlative adjectives; prepositions of place; relative pronouns; Present Continuous Tense; Present Perfect Tense.	
ÇGP102	DEVELOPMENT IN EARLY CHILDHOOD II
Basic concepts; theories of social-emotional development; temperament development; development of attachment; social-emotional development in infancy, toddlerhood and preschool; personality and self-development in infancy, toddlerhood, preschool and primary-school periods; gender development.	

KRY102	CAREER PLANNING
Career concept and basic concepts; career-development process and lifelong learning; national exchange programs; communication and the importance of communication in career; basic communication skills; career opportunities in the public and private sectors; meetings/case sharing with professionals in the field; CV preparation; cover letters and interview techniques; general evaluation and career-plan sharing.	
ÇGP112	PROGRAM PLANNING AND IMPLEMENTATION IN EARLY CHILDHOOD II
Drama activities; science activities; mathematics activities; art activities and their planning and implementation; play activities and preparation; movement activities and preparation; emergent literacy/pre-reading and writing preparation activities; music activities and preparation; integrated use of activities; preparing a daily plan.	
ÇGP116	CHILDREN'S LITERATURE AND MEDIA
Definition, importance and historical development of children's literature; effects on developmental domains; examination and evaluation of printed and visual publications; use and creative presentation of storybooks through techniques employed in Turkish-language activities; examination of children's folk literature and world children's literature; cartoons and comics; children's magazines, documentaries and newspapers; electronic children's literature; creating an archive of examples from children's literature and media publications.	
ÇGP122	CHILD AND PLAY
Child, play and education; effects of play on developmental domains; historical views of play; classical and modern play theories; play environments and materials; learning centers and classroom arrangement in preschool institutions; teacher roles and supporting play; play development and assessment; outdoor play; play in early childhood; children with special needs and play; preparation, implementation and evaluation of play activities.	
ÇGP121	CHILD PSYCHOLOGY AND MENTAL HEALTH
Historical development, definition and importance of mental health; approaches to mental health; personality; family structure and functions; interpersonal relations in the family; effects of the child's place in the family on mental health; parental attitudes; effects of special family circumstances; preparing the child for school and mental health at school; society and child; behavioral and adjustment problems in children; defense mechanisms.	
ÇGP120	CAREER PLANNING
General introduction to the course and career concept; national and international exchange programs; basic communication skills; sector days (NGOs, public sector, private sector, academia and entrepreneurship); soft skills; diction and body language; CV and cover-letter preparation; effective interview techniques; course evaluation and project details.	
SEÇ140	OUR VALUES
Sensitivity, helpfulness, tolerance, honesty, love, valuing family unity, responsibility, justice, diligence, respect, thrift and patriotism.	
ÇGP201	PRACTICE IN PRESCHOOL EDUCATION INSTITUTIONS I
Basic principles and importance of preschool education; practice in designated institutions; preparing monthly plans and daily educational flow; introducing activities and evaluating plans; preparing and implementing Turkish-language, art, drama, music, movement, play and science activities in designated institutions.	
ÇGP211	MATERIAL DESIGN IN EARLY CHILDHOOD
Puppets: introduction, examples and workshop; educational toys: introduction, examples and workshop; concept books: introduction, examples and workshop; costumes: introduction, examples, workshop, presentation and general evaluation.	
ÇGP207	CHILD AND MUSIC
Music and its basic elements; relationship between music education and developmental domains; foundations of music education in early childhood; auditory perception; rhythm and body percussion; voice training and breathing exercises; song selection and teaching methods; integration of music with other activities; making music materials and instruments; planning and adapting music activities for individuals with special needs; planning, implementing and peer-evaluating age-appropriate early-childhood music activities.	
ÇGP209	SCIENCE AND MATHEMATICS ACTIVITIES IN EARLY CHILDHOOD
Science and nature education in preschool; points to consider in activities; aims of science and mathematics education; children's learning experiences and scientific-thinking skills; determining the quality of science and mathematics work; activities that may be included; teacher's role; importance and implementation of experiments; relationship between mathematics and science; problem-solving skills and mathematics programs in preschool.	
ÇGP229	CHILDREN'S RIGHTS AND PROTECTION
Children's rights and child-protection legislation; children's rights and equal opportunities; child neglect and abuse; protective measures against neglect and abuse; planning cooperation regarding children's rights and protection; studies conducted on children's rights and protection.	
ÇGP231	SOCIAL SKILLS EDUCATION IN CHILDREN
Theoretical perspectives on social development in preschool; social-cognitive learning theory; development of social skills and influencing factors; social skills in children with special needs and gifted children; assessment of social skills; neuropsychological examination; social skills in first friendships; supporting social-skill development at school and home; role of educational drama; social-skills education programs and sample activities.	
ÇGP233	PLANNING, PROGRAMMING AND PRACTICE IN SPECIAL EDUCATION
Basic concepts related to the Individualized Education Program (IEP); laws and ethics; pre-IEP process; IEP development including educational performance, long-term/annual and short-term goals; writing and evaluating the IEP; writing, implementing and evaluating Individualized Instruction Plans; Individual Transition Services Plan and Individual Health Services Plan.	
ÇGP237	INTRODUCTION TO SOCIAL WORK
The source document associates this course with content on early childhood and preschool education: concept of early childhood; early childhood and preschool education in Türkiye and worldwide; definition, principles, importance and benefits; foundational views and historical development; current status; characteristics and needs of preschool children; characteristics of preschool teachers; types and physical, social and educational environments of preschool	

institutions; role and importance of the family.
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ÇGP235	INDIVIDUALIZED EDUCATION PROGRAM
Definition, legal foundations and ethical principles of individualized education programs; preparation process; determining educational performance; writing long- and short-term goals; preparing Individualized Instruction Plans through practice; introduction to transition, family and health plans; development of integrated planning skills.	

ÇGP239	SENSORY EDUCATION
School readiness and preparation for primary school; perspectives on literacy and early literacy; language development and oral-language skills in preschool; arranging educational environments that support sensory awareness; teacher's role in sensory education; sensory education and the Montessori method; planning, implementing and evaluating sensory-focused activities; sensory education at home; sensory and physical-exercise education for children with special needs.	

ÇGP241	EARLY LITERACY
School readiness and preparation for primary school; early literacy; language development and oral-language skills in preschool; development of reading skills and print awareness; preparation for initial reading and writing; supporting early literacy through books; technology integration; creating literacy-rich preschool classrooms; assessment; different approaches; bilingual children's early literacy; early literacy in children with special needs; literacy-preparation activities.	

ÇGP203	PRACTICE IN SPECIAL EDUCATION I
Basic concepts related to the IEP; IEP development process; writing, implementation and evaluation of IEPs; writing, implementing and evaluating Individualized Instruction Plans; general evaluation of the practice process.	

ÇGP230	PARENT EDUCATION
Basic concepts of family education; importance and necessity of parent education; family theories; parent-education programs implemented worldwide, including Head Start, Early Head Start, HighScope/Perry and Minnesota Early Childhood Family Education; family-education programs organized by AÇEV, universities and the Ministry of National Education; parenting attitudes; attachment processes, types and outcomes; family involvement in preschool education; participation in educational activities, individual meetings and home visits; family communication and effective communication activities.	

ÇGP226	PRACTICE IN PRESCHOOL EDUCATION INSTITUTIONS II
Preparing and implementing pre-reading and writing preparation activities; preparing and implementing field-trip plans; MEB Preschool Education Program Development Observation Form and Development Report; repeated practice in designated institutions; general evaluation.	

ÇGP206	CHILD ANIMATION
Concept of animation and definition, duties and responsibilities of a child animator; importance of animation for child development; types and materials; considerations in implementation; uses in preschool education; face painting and costume use; puppet and pantomime performances; fairy-tale, story and play activities; rhythm, music and dance; planning age-appropriate shows; preparing costumes, décor and materials; arranging activity areas, checking materials and safety precautions; rehearsal, presentation and evaluation.	

ÇGP228	CREATIVITY AND ART EDUCATION IN CHILDREN
Art; historical development of art; branches of art; art education; elements of art design; principles of art education; art in preschool education; observing art activities.	

ÇGP232	PRACTICE IN SPECIAL EDUCATION II
Developmental domains of individuals with special needs; plans, programs and methods used in special education; implementing Individualized Instruction Plans to support cognitive, language, psychomotor, social-emotional and self-care domains; implementing plans for leisure-time activities.	

ÇGP234	OBSERVATION AND ASSESSMENT OF CHILDREN
Purpose, importance and necessity of knowing children; basic principles; assessment according to different learning approaches; observation techniques and considerations; anecdotal records, observation lists, duration records, time sampling, event sampling, checklists and rating scales; interviews; questionnaires and wish lists; case analysis; play-based and program-based assessment; portfolio; documentation; standardized tests; role of the family.	

ÇGP240	BEHAVIOR MANAGEMENT IN CHILDREN
Basic concepts of behavior and behavioral problems; different explanations of behavior and its causes; clinical nature of childhood behavior problems; formal and informal assessment methods; intervention, use and effects of reinforcement; prompts and assistance techniques; functional assessment methods; developing effective behavior-intervention plans for children and parents.	

ÇGP242	COMMUNITY SERVICE PRACTICES
Introduction to the course; concept of community service; social responsibility and volunteering; society and current social issues; outcomes of community-service practices; project concept and good examples; Turkish education system; legal framework and school organization; project planning; initiating and continuing implementation; interim monitoring; participation in a scientific activity within the practice; completion, presentation and evaluation.	

ÇGP254	ENVIRONMENT AND SUSTAINABILITY
Environmental Education I-II-III; stages of environmental education; activities related to environmental education; creating environmental awareness; social awareness in developing environmental consciousness; environmental problems; human-induced environmental problems; classroom measures consistent with environmental-protection awareness.	

ÇGP246	CLASSROOM MANAGEMENT
The source document associates this course with content on ethics: concept of ethics and morality; ethical codes; factors in the formation of ethics; values; professional ethics; ethical systems; professional degeneration and unethical behaviors; social responsibility; corporate social responsibility; preschool teaching and professional ethics.	

ÇGP238	RESEARCH PROJECT
Stages of scientific research; basic concepts; deductive method; comparison of scientific research methods; determining a research topic; literature review;	

reporting research results; presentation.

ÇGP250	ROBOTIC CODING AND ARTIFICIAL INTELLIGENCE
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The source document associates this course with educational digital games: definitions and basic concepts; historical development and approaches to play; theoretical framework of educational digital games; use and technology of educational digital games; types, classification, rating and educational potential; teacher and student roles; effects on educational outcomes; design, scenarios and storytelling; examples; curriculum integration; violence, future and health effects of digital games; evaluation and sample educational game design.
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ÇGP252	PROFESSIONAL ENGLISH
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Introduction to the profession; school and classroom objects; daily routines; children's developmental domains; emotions and behaviors; basic commands and classroom language; family and communication; types of play and activities; health and safety; terminology for children with special needs.
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Note: The translation preserves the course codes, semester-plan values and course-content associations as presented in the source PDF. Apparent inconsistencies in the source document were not silently corrected.